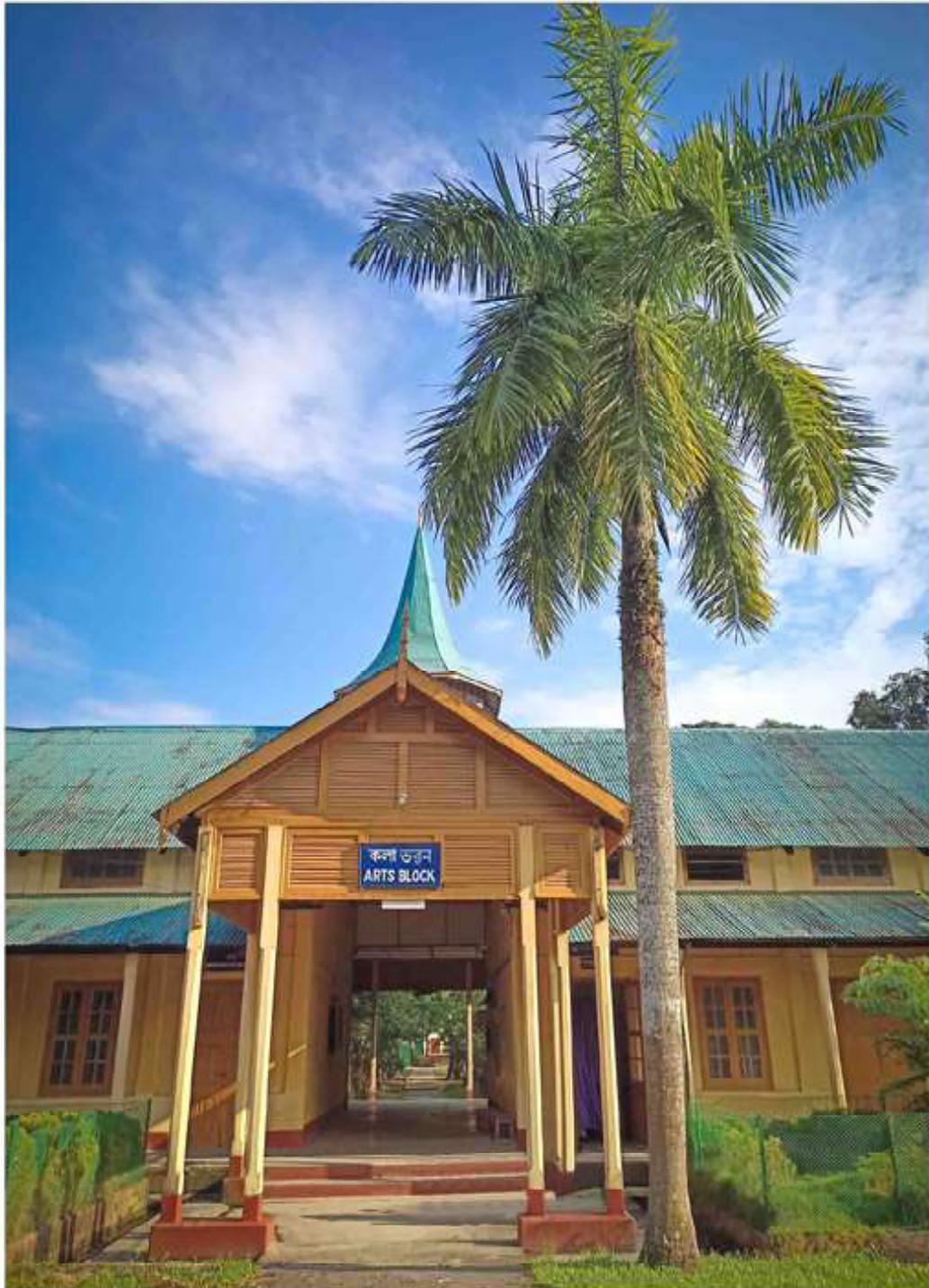


# BHATTADEV UNIVERSITY MIRROR

A HALF YEARLY NEWSLETTER OF BHATTADEV UNIVERSITY  
VOL I

No. II



ANNIVERSARY ISSUE

SPECIAL EDITION

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Interested candidate may contact for admission related information to the following person.

Mr. Arindam Talukdar

Ph No-8811079381

**E-mail:** arindambablutalukdar@gmail.com



# BHATTADEV UNIVERSITY MIRROR

A HALF YEARLY NEWSLETTER OF BHATTADEV UNIVERSITY

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### HAPPY ANNIVERSARY DAY

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It is extremely pleasing to remember 24<sup>th</sup> June, 2019 being the day of establishment of the Bhattadev University. The first anniversary, therefore, falls on 24<sup>th</sup> June, 2020. Great day indeed!

The day deserves celebration which I understand that the University proposes to do within the limit of restriction of COVID-19 pandemic. It is on this day, I am sure, all stakeholders will dedicate themselves to the cause of building up of the University and raising its standard to a great height.

My heartfelt congratulations to the Vice Chancellor of the University and its students, teachers and staff on this occasion. I should also like to join the stakeholders in thanking the Govt. of Assam for establishing the University.

I wish the celebration a memorable success

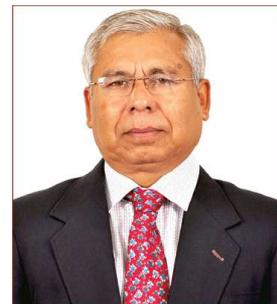
  
(Mihir K. Chaudhuri) 22/06/20

Adviser, Department of Education  
Govt. of Assam

# Bhattadev University: A Year of Tottering Existence

**Dr. Birinchi Kumar Das**  
**Vice-Chancellor**

As is well-known, Bhattadev University is a state university, established by an act of Assam Assembly by upgrading the famous Bajali College of Pathsala, which came into being on 24 June 2019 with my joining the institutions as its first Vice-Chancellor. With a long and varied experience of working in several universities and research institutions in India and abroad, and bearing a deep respect for the learned society of the Bajali area, I have been trying to implement various ideas to upgrade the *college* to a *university* in a real sense in the year that has gone by.



Some say, it is a *rural university*; but I argue, universities make societies urban and the people urbane and, Pathsala is not a village. Many people continue to refer to the institution as ‘College’ in spite of the flex signboards proclaiming ourselves as a ‘University’. There are obviously good elements associated with the university – (i) the students who, in spite of the hard conditions created by the COVID-19 pandemic have continued their learning through the online mode, (ii) the non-teaching staff who have been coming to work in full strength following the easing of lockdown, (iii) the teachers who had covered over 80% of syllabi up to May 31 and have perhaps taken care of the remaining part by June 15, and (iv) the learned society of Pathsala town and adjoining areas who have often enriched us with good advice and encouragement. Then, why hasn’t Bhattadev University bloomed yet as it should have? The reasons are many on which I shall try to throw light in the penultimate paragraph. Let me first give a brief dossier of what we have done so far.

1. We applied for and obtained the necessary order from UGC regarding the Establishment of Bhattadev University at Bajali, Pathsala, Assam empowering the University “to award degrees as specified by the UGC” vide F.No.9-12/2019 (CPP-I/PU) dated 25 September 2019.
2. By adopting (and modifying) the syllabi of Gauhati University we admitted undergraduate (UG) as well as postgraduate (PG) students to Bhattadev University with effect from the academic session 2019-2020.
3. We sought and got NOC from the state Government to start the MSc programme in Physics.
4. We applied for NOCs from the state Government for the existing PG (MA and MSc) programmes in Assamese, Geography, Mathematics and Zoology.
5. We drafted the First Statutes, Ordinances and Regulations of the University and submitted the same to the state Government in October 2019.
6. We hired two retired officers of Gauhati University to advise us on administrative and financial matters in manners befitting to a university and a retired APWD Engineer Ajoy Kumar Das as Technical Consultant.
7. We commenced and completed the registration and examination process of all the UG and PG students admitted in 2019.
8. We hired the services of an architect’s firm to design and prepare engineering and financial estimates for setting up offices of the Vice-Chancellor, Registrar, Controller of

Examinations and the Chamber for the meetings of the Executive Council. This will be achieved by renovating a section of the landmark Arts Building and for the purpose we secured sanction and administrative approval for nearly Rs. 1.5 crore from the state Government and APWD is soon to issue work order to complete the work by retaining the heritage look of the building.

9. We launched a new website [www.bhattadevuniversity.ac.in](http://www.bhattadevuniversity.ac.in) by hiring a competent firm and we are continuing our efforts to develop contents for the same in Assamese and English.
10. We have created a new and transparent mechanism for procurement and construction & repair works by following standard tendering procedures.
11. We have conducted several academic seminars, lectures and videoconferences by utilizing services of experts from within and outside the state.
12. We have announced recently that we shall begin the PhD programmes in a few selected areas during 2020-2021 and as a first step in this direction we have already called for applications from interested researchers for recognition as PhD guides.

The above dozen represent only some of our activities and achievements during the first year of our existence.

Let me now try to throw light on why we haven't been able to show significant visible changes in the appearance of the new university. The main reasons are given below.

1. Unlike Central Universities and Institutes (like IITs, AIIMs, IIMs) state universities are not started with any initial big grants to hasten early developments at a fast pace.
2. Our staff strength has remained 'Bajali College' + Vice-Chancellor + the two retired GU officers advising us + one retired APWD Engineer to assist us technically. We have tried to supplement this with the services of two qualified guest teachers as Multi-tasking Assistants (MTAs) as recently as 16 June 2020 to help us in Finance and Accounting and Information Technology.
3. Although submitted to the Government quite some time ago, our First Statutes, Ordinances and Regulations are yet to be approved and as a result we are unable to have our Authorities – the Court, EC and AC – until now. Without the Authorities, it is not possible to recruit against permanent positions and also to address many of the other important needs.

Then what is the way forward? We have been intensely communicating with the state Government to see that our Authorities are formed at the earliest. At the same time, we are also preparing to see that we build up our qualifications to receive necessary recognition from UGC under section 12B of the UGC Act, 1956 so as to enable us to (i) become accredited by NAAC as a University, (ii) attract funding from UGC and various other central agencies, and (iii) become eligible to receive RUSA funding. We are also trying to finalize a master plan for developing the entire 16-acre campus of the University and at the same time, we also have initiated the process of acquiring an additional plot of land so that a second campus to accommodate research facilities, housing, sports infrastructure, botanical garden, etc. can be created. With these positive aims in mind we are presently working on a proposal to be submitted to UGC under National Skills Qualifications Framework (NSQF) to impart skills teaching and training and also we have planned to introduce three self-financing PG Diploma Programmes in job-oriented areas. With these and other aims to develop Bhattadev University as a nationally recognized institution of higher learning, we seek cooperation and wholehearted participation in our efforts from all stakeholders including the local community. *Jayatu Bhattadev University, Bajali.*

# From the Editor's Desk

**Ritu Barua**

**Associate Professor, Department of Economics,  
HOD i/c, Mass Communication & Journalism**

It's a proud moment for us that Bhattadev University, Bajali has completed one year of its existence. The erstwhile Bajali College, Pathsala had been upgraded to a University on 24th of June, 2019. Since then, the University has been trying its level best to adjust to the process of transition and to make progress on various fronts in tune with the changing needs of time. This nascent University has accepted the challenge and has been working towards the ultimate goal of achieving excellence.



One year is not a very big milestone in the history of a University. However, for all of us in the University every single step is a significant one as it prepares us for the newer roles and challenges ahead. Hence, it is not just an occasion to celebrate but an occasion to get enthused and inspired as well. To commemorate the event, the 'Bhattadev University Mirror' has been published with a special focus on the first anniversary of our University. It is indeed a great pleasure for me to be the Editor for the Second Issue of the Newsletter published by the Dept of Mass Communication and Journalism of Bhattadev University. I was assigned the additional charge of HOD i/c, Mass Communication and Journalism on 14 th August, 2019 where a huge task lay in front of me to carry forward this Department from scratch zero. I take pride in the fact that with my young and dedicated faculties this new Department of the University has already marked its presence with its continuous flow of activities. With our constant endeavour to keep working on prescribed lines and, also with the blessings of our Honourable Vice Chancellor and all stakeholders, the Dept of MCJ has grown steadily amidst lots of difficulties. I am happy to say that we are offering 1 year PG DIPLOMA Programme in Assamese Journalism which is going to be introduced from this year.

Keeping in view of the current pandemic situation, we have decided to publish the web version of the newsletter. The COVID-19 situation has thrown up huge challenges for the mankind. While this has imposed a change in our lifestyle, it also necessitated a bigger change in the way we learn and impart teaching. We have done our bit to keep connected with our students through various means and have also tried to maintain our academic activities as far as practicable. The innovative teaching-learning, exam and evaluation methods have all taught us to experiment in this tough situation and we have really trained our mindset in that direction. Thus, articles published in this E-newsletter have naturally been influenced by the thoughts of prevailing work order and situation. In a sense it's a new form of writing in both contents and spirit. We have also tried to incorporate some brief sketches of our University in both past and present times. I hope the readers will welcome this newsletter and provide their valuable feedbacks. A huge thank you to all the contributors for their write-ups who have responded very quickly to my call and to the board members for their everlasting support in bringing out this edition. I would also like to express my gratitude to our Honourable Vice Chancellor, Bhattadev University for reposing faith in me to edit this issue of the newsletter in a short span of one week.

# **Bajali College to Bhattadev University: The Journey Thus Far**

**Sampurnananda Talukdar  
Last President of the Governing Body  
Bajali College, Pathsala**

The upgradation of the Bajali College to Bhattadev University was a long cherished desire of the people of Bajali area in general and the members of the Bajali College family in particular which has been realised with the joining of Dr. Birinchi Kr. Das on 24/06/2019 as the first Vice-Chancellor of the Bhattadev University. On the eve of the first anniversary I thank the employees whose selfless service and patronisation have brought to successful functioning of the University so far. On the day of the first anniversary of this exalted institution. I thank the management and those who are at the helm of affairs for publishing the second issue of “Bhattadev University Mirror” which has successfully reflected the nice functioning of the University, during this period.

The Bhattadev University has come into being as a result of the upgradation of the Bajali College. The Bajali College was established on 16th August 1955. The beginning of Bajali College has a history.

In the year 1950 a group of young persons from Pathsala went to Manas Wild Life sanctuary for a picnic. On their way back home in a Motor Bus they discussed about starting a College at Pathsala. At Pathsala local businessmen took interest and as a result a public meeting was convened. In the meeting which was presided over by Keshab Narayan Dutta the famous historian of Assam who is a Bajalian, resolved to establish the Bajali College at Pathsala.

On the Republic Day (26/01/1951) another public meeting was convened. The meeting was well attended, and all the noted persons of Bajali staying at Gauhati, Shillong and other places of Assam attended the meeting. All were enthusiastic in the matter of starting the College within a year or two. In the meantime another Public meeting took place in the Pathsala Hari Mandir in which Bishnuram Medhi the then Chief Minister of Assam was present. He advised not to proceed to start the College in a village like Pathsala. ‘Nowhere in India’, he said, nobody has ventured to establish a College in a village. But Kameswar Das, the Doyen of the Bajalians refuted his argument by saying that “Bajali is the Granary of Assam and with the highest percentage of literacy in rural Assam”.

Anyway the decision of establishing the College was taken. First year I.A class was started on 16th August 1955 in a class Room of Bajali High School.

The Government of Assam by a cabinet decision declared that three Universities, one each at Lakhimpur, Hojai and Barpeta shall be established. Inspection Committee was formed to that effect. For Barpeta District the Inspection Committee headed by Sri Thaneswar Malakar, Deputy Commissioner, Barpeta District, Dr. Mridul Hazarika, Vice-Chancellor, Gauhati University, Prof. Dipak Kumar Sharma, Vice-Chancellor, Kumar Bhaskar Varma Sanskrit and Ancient Studies University and Sri Babulal Sarma, Director of Higher Education, Assam and Member Secretary of the Inspection Committee visited, M.C. College, Barpeta, Bajali College, Pathsala and B.H. College, Howly. On the recommendation of this Inspection Committee, Govt. of Assam selected Bajali College for upgradation into a state university viz. Bhattadev University, Bajali. The rest is history.

# Thoughts and Feelings

ড° চন্দনা শর্মা  
মূৰব্বী অধ্যাপিকা, ৰসায়ন বিজ্ঞান বিভাগ তথা  
ভূতপূৰ্ব ভাৰপ্ৰাপ্ত পঞ্জীয়ক

শিক্ষা, সংস্কৃতি, ৰাজনীতি, সমাজনীতি আদি সকলো দিশতে স্থান দখল কৰা তথা মানবীয় মূল্যবোধৰ শিক্ষা প্ৰদান কৰা ঐতিহ্যমণ্ডিত বজালী মহাবিদ্যালয়খন বৰ্তমান ভট্টদেৱ বিশ্ববিদ্যালয়লৈ উন্নীত হৈছে। এই সময়তে মই বজালী মহাবিদ্যালয়ত ভাৰপ্ৰাপ্ত অধ্যক্ষ হিচাপে কৰ্মৰত হৈ আছিলোঁ। ইতিমধ্যে অসম চৰকাৰৰ জাননীৰ নিৰ্দেশ মৰ্মে মোক নতুন বিশ্ববিদ্যালয়ত ভাৰপ্ৰাপ্ত পঞ্জীয়ক হিচাপে নিযুক্তি দিয়ে আৰু মই ভাৰপ্ৰাপ্ত পঞ্জীয়ক হিচাপে ২০১৯ চনৰ ২৬ জুনত যোগদান কৰোঁ। নতুন মন আৰু নতুন উদ্যমেৰে ভট্টদেৱ বিশ্ববিদ্যালয়খন আগবাঢ়ি যোৱাৰ পথৰ কামবোৰত আগভাগ লওঁ। বিশ্ববিদ্যালয়খন চালুকীয়া অৱস্থাত থকাৰ বাবে কামৰ হেঁচা বহুত বেছি হয়। মই ভাৰপ্ৰাপ্ত পঞ্জীয়ক হৈ থকাৰ সময়তে বিশ্ববিদ্যালয়ৰ প্ৰথম উপাচার্যই যথেষ্ট আগভাগ লৈ পদাৰ্থ বিজ্ঞান বিভাগত স্নাতকোত্তৰ শ্ৰেণী ২০১৯-২০ বৰ্ষত আৰম্ভ কৰে। বিশ্ববিদ্যালয় হিচাপে ইয়াৰ আন্তৰ্গাঠনি সবল হ'বলৈ হ'লে অসম চৰকাৰৰ পৰা যথেষ্ট বিত্তীয় সাহায্যৰ দৰকাৰ। অসম চৰকাৰৰ বিত্তীয় সাহায্যৰ দ্বাৰা কলা, বিজ্ঞান আৰু বাণিজ্য এই তিনিওটা শাখাতে সকলো বিষয়তে স্নাতকোত্তৰ শ্ৰেণী খুলিলেহে এখন পূৰ্ণাঙ্গ বিশ্ববিদ্যালয়লৈ ৰূপান্তৰিত হ'ব। ভট্টদেৱ বিশ্ববিদ্যালয় আইন- ২০১৭ ত লিপিবদ্ধ কৰা মতে বজালী মহাবিদ্যালয়খনত নতুন ৰূপত শিক্ষা আৰু গৱেষণাক লৈ এখন আৱাসিক বিশ্ববিদ্যালয়লৈ যাতে অতি সোনকালে পূৰ্ণগতিত আগবাঢ়ি যাব পাৰে তাকেই আশা ৰাখিলোঁ।

**Arindam Talukdar**  
**HoD, History & Deputy Registrar i/c**

I happen to be the first one from the teaching staff of erstwhile Bajali College to be given the additional charge of the university administration. I was given additional charge of Deputy Registrar in charge to assist the then Registrar i/c and Hon'ble Vice-Chancellor on July 14, 2019. Soon after my joining, I concentrated on setting up the university office as per the advisories issued by Government of Assam to newly appointed Vice-Chancellors of the three universities. We created separate Establishment & Administration, Finance and Accounts, Examination branches in addition to VC, Registrar offices with the employees of erstwhile Bajali College in the beginning. As per the advice of the Vice-Chancellor, I led a team of Teaching, Non- Teaching and Library staff to Tezpur University for an exposure visit to have first-hand knowledge of functioning a university. Subsequently, we invited Dr. Biren Das, the Registrar of Tezpur University to our university for an orientation programme. It had been undoubtedly a tough job for all of us in the office to set the ball of university administration rolling since we all were quite inexperienced when we took charge. However, we were fortunate enough to receive the help and support of two retired Gauhati University officials, namely Khagen Deka and Abhay Bhattacharya who joined as Adviser Administration and Finance, respectively. With their joining the things had become a little bit easier for us to manage the university office. In the meantime, the Honourable Vice-Chancellor also constituted a few committees to assist the administration. As Deputy Registrar i/c, I had to coordinate the preliminary works of infrastructure development from planning to execution. I became associated with preparing a few proposals which had been submitted to the government from time to time. Simultaneously, our office needed to help university authorities in the process of appointment of guest faculties, developing the university website, installing solar power plants, preliminary works of power substation, land acquisition etc.

The duties and responsibilities of an officer next to the Registrar of a university in the making are enormous. Still, with the help and support of all members of the university fraternity, I have been trying my level best to serve the university with utmost sincerity and dedication. In one sentence this has been a learning experience for me which I have been enjoying.

I must thank Honourable Vice-Chancellor and the Registrar for allowing me to serve the university since its beginning. Jayatu Bhattadev University.

**Dr. Sajal Kumar Das**  
**HoD, Mathematics & Academic Registrar i/c**

It is a great privilege to share my experience as the Academic Registrar i/c of Bhattadev University, Bajali which had come to its existence by the upgradation of Bajali College, Pathsala, a premier educational institution of greater Bajali area only after joining of the first Vice-Chancellor, Prof. Birinchi Kumar Das on 24th June, 2019. On some day of August, 2019, I was called in by the Honourable Vice-Chancellor Sir and subsequently given the additional charges of the Academic Registrar, a big responsibility on 14th August, 2019. The job of the academic registrar is not an easy task at all. First of all, a university cannot take its full desired shape without well trained cum experienced administrative as well as academic staffs. I am very sorry to say that Bhattadev University lacks both of these. Most of the administrative staffs are in dual charges. It is very difficult to discharge the duties of Academic Registrar of a university by holding the post of the Head of a department like Mathematics having classes from higher secondary level to post graduate level. As Academic Registrar i/c, I had to learn all the works first and then to perform. In this regard, I must thank and be grateful to our Honourable Vice-Chancellor Sir for his kind and proper guidance in every aspect. In its inaugural year, the University has successfully registered its first Under Graduate and Post Graduate batches of students and promoted them to the next higher semester classes. Although the Pandemic COVID 19 has stopped the world a little bit, Bhattadev University is not sitting behind. The University is going to introduce three Post Graduate Diploma Programmes like Post Graduate Diploma in Computer Application (PGDCA), Post Graduate Diploma in Tourism and Travel Management (PGDTTM) and Post Graduate Diploma in Assamese Journalism (PGDAJ). I am very pleased to say that Bhattadev University has launched its PhD Programme this year in the subjects Assamese, Chemistry, Geography, Mathematics, Physics and Zoology putting another feather on its crown which is supposed to amplify its domain. I hope that the University will shine in the galaxy of higher education in near future whereby our name becomes synonymous with excellence, innovation, honour, integrity and outstanding quality. We always keep our vision goal ensuring to reach greater heights in the days ahead.

**D. N. Adhikary**  
**HoD, Statistics & Controller of Examinations, i/c**

I, really felt honoured when I was assigned the additional charge of the Controller of Examinations of a newly established University in the last year of my service career. The responsibilities and the duties of a Controller demand integrity, sincerity, accuracy and secrecy. The task was, indeed, challenging considering the limitations of our experience, infrastructure and supporting staff. But I, along with the Deputy Controller, i/c tried to discharge my duties sincerely. With active and enlightened patronage of the hon'ble Vice Chancellor and continuous support from the teaching and non teaching fraternities, we were able to conduct the first ever UG & PG first semester examinations of Bhattadev University and declare the results in time. The unprecedented situation due to the outbreak of COVID 19 pandemic has compelled us to conduct assignment based online internal examinations which proves to be an opportunity to gather novel experience. I sincerely hope that the office of Controller of Examinations, which is a vital part of a university, will flourish in future.

**Dr. Bikul Barman**  
**Associate Professor, Dept. of Geography &**  
**Deputy Controller of Examinations, i/c**

After joining as a Deputy Controller of Examinations, i/c, in the Bhattadev University, it was a great challenge for me to run such a multi-dimensional department of which relevant wings were completely unseen. Both the Controller, i/c and myself became helpless by thinking that from where we will start our mission. Considering the forthcoming UG and PG First Semester Examinations, our first aim was to upgrade the office to a minimum standard. By maintaining the utmost confidentiality, our next challenges were to set the question papers, their moderations, evaluations, finalizations, and finally declaration of results. Without previous experience, within two- three months we had to prepare ourselves considering all sides of the examinations. To have the zero error in each step we have to devote ourselves at a high level and all these were performed without a mentor. Declaration of results of UG and PG courses were our next challenge and ultimately, we were able to declare the results successfully in time.

Covid-19 situation posed another challenge for us as we had held online internal assessment examinations. After successful completion of the First Online Internal Assessment for all the UG and PG classes on 25th May, 2020, the Second Online Internal Assessment for UG and PG Second Semester classes is going on from 16th June, 2020.

During this tenure we have committed many mistakes also. But the mistakes taught us new lessons and these were the base of our reforms. Overall my experience as a Dy Controller, i/c was a mixture of tension, excitement, and romance.

**Dr. Jitumani Rajbongshi**  
**Assistant Professor, Dept. of Chemistry &**  
**Assistant Registrar i/c**

I joined as assistant registrar (I/c) last December. I thank our Vice Chancellor sir for giving me an opportunity to serve the university in its nascent phase. It was a pleasure for me to take the additional charge. It was completely new and adventurous for me. Since my joining, I have been learning new things in administration and gathering experiences with new challenges. I am enjoying the assignment to my possible extent. At last I wish that the new university grows, blooms and spreads its fragrance worldwide with proper cooperation from all the stakeholders. Thank you.

**Parag Barman**  
**Assistant Professor, Dept. of Economics &**  
**Security Officer i/c**

The noble venture of some eminent personalities of Bajali area under the leadership of Late Kameswar Das, Bajali College was incepted almost seven decades back. After completion of sixty five years glorious journey it has been upgraded to Bhattadev University by the Government of Assam. The university is in dreaming stage now. Point to be noted that increasing competitiveness has raised a question on employability for graduates and post graduates in the knowledge based education. Hope in due course of time our university will be able to produce employable individuals enriched with required skills.

কনক দাস  
মূৰব্বী অধ্যাপক, উদ্ভিদ বিজ্ঞান বিভাগ তথা  
ভাৰপ্ৰাপ্ত সম্পত্তি বিষয়া

২৪ জুন, ২০১৯ ইং চন। বজালীৰ হৃদস্পন্দন সদৃশ বজালী মহাবিদ্যালয়ৰ উদ্ভৰণ ঘটি সৃষ্টি হোৱা ভট্টদেৱ বিশ্ববিদ্যালয়ৰ নৱ নিযুক্ত প্ৰথম উপাচাৰ্য হিচাপে সন্মানীয় উপাচাৰ্য মহোদয়ে যোগদান কৰাৰ লগে লগে স্বতঃস্ফূৰ্ত ভাৱে কলো “সমগ্ৰ অসমবাসীৰ লগতে বজালীৰ ৰাইজক শিাৰ জগতত আৰু এচাপ আগুৱাই নিলে।” আজি এই মহৎ তথা বৃহৎ অনুষ্ঠানৰ জন্মই যেনেকৈ আনন্দিত কৰিছে তাতকৈ বেছি গৌৰৱ অনুভৱ কৰিছে এই অনুষ্ঠানৰ এজন শিক হিচাপে। তদুপৰি সন্মানীয় উপাচাৰ্য মহোদয়ে যেতিয়া এই অনুষ্ঠানৰ ভাৰপ্ৰাপ্ত ইষ্টেট অফিচাৰ হিচাপে মোক দায়িত্ব দিয়ে তেতিয়া ভাবিব নোৱাৰা এক অনুভূতিয়ে মোক আগচি ধৰিলে। ভাবিলো কেনেকৈ সূচাৰূপে পালন কৰিম এই গুৰুদায়িত্ব। তথাপিও ভাৰপ্ৰাপ্ত ইষ্টেট অফিচাৰ হিচাপে সন্মানীয় উপাচাৰ্য মহোদয়ৰ গভীৰ জ্ঞানৰ যোগাত্মক আৰু গঠনমূলক পৰামৰ্শৰে যিখিনি দায়িত্ব মই পালন কৰিব পাৰিছো তাত মই যথেষ্ট সুখী। সেয়ে সন্মানীয় উপাচাৰ্য মহোদয়ৰ ওচৰত মই চিৰ কৃতজ্ঞ। আগন্তুক সময়তো মোৰ ওপৰত নেষ্ট দায়িত্বৰ সকলোখিনি কামেই সূচাৰূপে পালন কৰাৰ বাবে মই চেষ্টা কৰিম।

ভট্টদেৱ বিশ্ববিদ্যালয়ে এটি উজ্বল জ্যোতিষ্ক হৈ গোটেই পৃথিৱীক উজলাই তোলক। লগতে বিশ্ববিদ্যালয়খনৰ উন্নতিৰে এই পৰিয়ালৰ আমি আটায়ে এক গোট হৈ ইয়াৰ বিজয় ধ্বজা সমগ্ৰ বিশ্বৰ চাৰিওফালে উৰুৱাব লাগিব।

নৱ কুমাৰ শৰ্মা  
কনিষ্ঠ কাৰ্যালয় সহায়ক

মহাবিদ্যালয়খনৰ ছাত্ৰ-ছাত্ৰীৰ পৰীক্ষা সম্পৰ্কীয় কামত গুৱাহাটী বিশ্ববিদ্যালয়লৈ যাবলগীয়া হ’লেই মনলৈ আহে আমাৰ ইয়াত যদি বিশ্ববিদ্যালয় হ’লহেতেন। সচাকৈয়ে সেইটোৱে হ’ল। বজালী মহাবিদ্যালয় ভট্টদেৱ বিশ্ববিদ্যালয়লৈ উন্নীত হোৱা বুলি খবৰ পোৱাৰ পাছৰে পৰা ইয়াত বিশ্ববিদ্যালয় হ’লে ছাত্ৰ-ছাত্ৰীসকলৰ লগতে কাম কাজ কৰাৰ ক্ষেত্ৰত আমাৰ কি কি সুবিধা হ’ব তাৰ হিচাপ কৰি বহুদিন পাৰ কৰিলোঁ। অপেক্ষাৰ অন্ততঃ ভাল দিনটো আহিল। মই চাকৰিত যোগদান কৰা দিনটো আছিল ২৪ জুন। আনন্দৰ স্মৰণীয় দিন হিচাপে আৰু সেই দিনটো উভতি আহিল। ২৪ জুন ২০১৯ চন। সেই স্মৰণীয় দিনটোতে বিশ্ববিদ্যালয়খনত মাননীয় উপাচাৰ্য মহোদয়ে যোগদান কৰে। ইতিহাস হৈ গ’ল বজালী মহাবিদ্যালয়। কাৰ্যালয়ৰ কাম-কাজবোৰ বিশ্ববিদ্যালয়ৰ নীতি-নিয়মৰ মাজেৰে চলিব ধৰিলে। বিশ্ববিদ্যালয়খন জন্মৰে পৰা যাতে নীতি-নিয়ম আৰু কাম কাজবোৰ সূচাৰূপে হয় এই উদ্দেশ্যে গুৱাহাটী বিশ্ববিদ্যালয় আৰু তেজপুৰ বিশ্ববিদ্যালয়ৰ কেইবাগৰাকী সন্মানীয় অভিজ্ঞ ব্যক্তিৰ সহায়ত আমাক কিছু জ্ঞান দিয়াৰ ব্যৱস্থা কৰা হ’ল। বজালী মহাবিদ্যালয়ৰ কৰ্মচাৰীসকলে সততে নিষ্ঠা আৰু দায়িত্বসহকাৰে মহাবিদ্যালয়খনত কাম-কাজবোৰ কৰি আহিছে। বিশ্ববিদ্যালয়লৈ উন্নীত হোৱাৰ পিছত কৰ্মচাৰীসকলে এই দায়িত্ব আৰু অধিক বৃদ্ধি হোৱা বুলি বুজিয়েই নিজ নিজ দায়িত্ব গুৰুত্বসহকাৰে পালন কৰি আছে। বিগত সময়চোৱাত বিশ্ববিদ্যালয়খনে সম্ভৱত ক’ভিড-১৯ ৰ নিচিনা সমস্যাৰ বাবে আশা কৰা ধৰণে অগ্ৰগতি লাভ কৰিব পৰা নাই। অনাগত দিনবোৰত নিশ্চয় এই গতি এক নতুন মাত্ৰাৰে আগবাঢ়ি বিদ্যায়তনিক পৰিমণ্ডলত ভট্টদেৱ বিশ্ববিদ্যালয় এক উজ্বল নক্ষত্ৰ হৈ জিলিকি উঠিব।

9 আগষ্ট, 2019 প্ৰথমবাৰৰ বাবে পাঠশালাত ভৰি থৈছিলোঁহি আৰু প্ৰথমবাৰৰ বাবে দেখিছিলোঁ বিশ্ববিদ্যালয়খনক। সেইদিনা আছিল আমাৰ সাক্ষাৎকাৰ। মূল প্ৰৱেশদ্বাৰেদি সোমায়োঁই অনুভৱ কৰিছিলোঁ ইউকেলিপটাছ গছৰে ভৰা সেউজীয়া এই বিশ্ববিদ্যালয়খনৰ সৈতে এক অভিনৱ সংযোগ। সাক্ষাৎকাৰত উদ্ভীৰ্ণ হৈ আগষ্ট মাহৰ 16 তাৰিখে নিজ বিভাগ ‘গণ সংযোগ আৰু সাংবাদিকতা’ত এজন অতিথি প্ৰবক্তা হিচাপে যোগদান কৰিলোঁহি। যোগদান কৰাৰ পৰা আজি এই প্ৰায় এটা বছৰে বহুতো নতুন কথা শিকিলোঁ আৰু বহুত অভিজ্ঞতা লাভ কৰিলোঁ। বিশ্ববিদ্যালয়খনৰ জন্মলগ্নেৰে পৰা ইয়াৰ অগ্ৰগতিত কিঞ্চিৎ পৰিমাণে হ’লেও অৱদান আগবঢ়াব পৰাৰ বাবে নিজকে সৌভাগ্যৱান অনুভৱ কৰিছোঁ আৰু এনেদৰেই অনাগত দিনতো বিশ্ববিদ্যালয়ৰ হকে কাম কৰি যাম বুলি প্ৰতিজ্ঞাবদ্ধ।

বিশ্ববিদ্যালয় হিচাপে আমাৰ ভট্টদেৱ বিশ্ববিদ্যালয়খন একেবাৰে আৰম্ভণি পৰ্যায়ত আছে। যোৱা এটা বছৰত সন্মানীয় উপাচার্য মহোদয়ৰ সবল নেতৃত্বত অনুষ্ঠানটিয়ে যথেষ্টখিনি অগ্ৰগতি লাভ কৰিছে যদিও এতিয়াও ৰাষ্ট্ৰীয় পৰ্যায়ৰ এখন শীৰ্ষ শিক্ষানুষ্ঠান হিচাপে প্ৰতিষ্ঠা লাভ কৰিবলৈ অনুষ্ঠানটোৰ সৈতে জড়িত সকলোৰে যথেষ্ট কৰণীয় আছে। এখন শিক্ষানুষ্ঠান সুন্দৰভাৱে গঢ় দিবলৈ কেৱল নেতৃত্ব দিয়া লোকসকলৰ চেপ্তা আৰু শ্ৰমেই যথেষ্ট নহয়, ইয়াৰ লগতে প্ৰয়োজন সকলো বিভাগৰ শিক্ষক-শিক্ষয়িত্ৰী, কৰ্মচাৰীসকল আৰু ছাত্ৰ-ছাত্ৰীসকলৰ চেপ্তা আৰু সহযোগিতা। বৰ্তমানে কৰা আমাৰ ত্যাগ আৰু কষ্টইহে ভৱিষ্যতে আমাক গৌৰৱবোধৰ এক অনুপম সোৱাদ দিব।

বিশ্ববিদ্যালয়খনৰ কি কি ভাল লাগে বুলি যদি মোক সোধা হয়, তেন্তে প্ৰথমেই ক’ম বিশ্ববিদ্যালয়ৰ চৌহদটি মোৰ খুউৰ প্ৰিয়। ওখ ওখ ইউকেলিপটাছ গছবোৰ, বিশাল পুখুৰীটো, পুৰণি ভৱনবোৰ আৰু খেলপথাৰখন। এইসকলো মিলি চৌহদটিৰ এক মনোমোহা ৰূপ দিছে। দ্বিতীয়তে, বিভিন্ন বিভাগসমূহৰ শিক্ষক-শিক্ষয়িত্ৰীসকলৰ মাজত বিৰাজ কৰা সু-সম্পৰ্ক— যি আমাৰ বিশ্ববিদ্যালয়খনৰ একতাৰ জৰীডাল মজবুত কৰি ৰাখিছে। আৰু শেষত, বিশ্ববিদ্যালয়খনৰ প্ৰাণ-মৰমৰ ছাত্ৰ-ছাত্ৰীসকল যাৰ অবিহনে অনুষ্ঠানটি শূন্য। তেওঁলোকেই আমাৰ এই প্ৰজ্ঞাৰ আন্দোলনত গুৰি ধৰি এই অনুষ্ঠানটিক আগবঢ়াই লৈ যাব লাগিব।

2016 বৰ্ষত প্ৰতিষ্ঠা লাভ কৰা আমাৰ নিজ বিভাগ ‘গণ সংযোগ আৰু সাংবাদিকতা’ বৰ্তমান আন প্ৰায়খিনি বিভাগৰ তুলনাত একেবাৰে শিশু পৰ্যায়তে আছে। কিন্তু আমাৰ আশা আৰু গভীৰ বিশ্বাস যে অহা 5 বছৰৰ ভিতৰত ই অসমৰ এক শীৰ্ষ গণসংযোগ শিক্ষাৰ কেন্দ্ৰ হিচাপে পৰিগণিত হ’ব। কিন্তু এনে এটা পৰ্যায় পাবলৈ বিশ্ববিদ্যালয় প্ৰশাসন আৰু অঞ্চলটোৰ ৰাইজৰ সহযোগিতা অপৰিহাৰ্য। আধুনিক বিশ্বত গণ সংযোগ শিক্ষাৰ মূল্য অপৰিসীম আৰু ক্ৰমাগ্ৰয়ে প্ৰত্যেকখন দেশেই ইয়াক উপলব্ধি কৰিছে। বৰ্তমান সময়ত আমাৰ দেশো গণসংযোগ শিক্ষাৰ ক্ষেত্ৰত যথেষ্ট আগুৱাই গৈছে। অসমো এইক্ষেত্ৰত পিছপৰি ৰোৱা নাই যদিও আমাৰ চৰকাৰ আৰু বিশ্ববিদ্যালয়সমূহে এইক্ষেত্ৰত অধিক গুৰুত্ব দিয়াৰ থল আছে বুলি মোৰ ধাৰণা।

শেষত ক’ব বিচাৰিম ভট্টদেৱ বিশ্ববিদ্যালয় আমাৰ গৌৰৱ। এনে এখন গৌৰৱময় অতীত বহনকাৰী শিক্ষানুষ্ঠানত শিক্ষকতাৰ দৰে এক পবিত্ৰ বৃত্তিত নিয়োজিত হ’বলৈ পাই মই অত্যন্ত সুখী। মোৰ বিশ্বাস আমাৰ এই মৰমৰ বিশ্ববিদ্যালয়খন দোপতদোপে আগবাঢ়ি যাব আৰু অতি সোনকালে দেশৰ এখন শীৰ্ষস্থানীয় বিশ্ববিদ্যালয় হিচাপে প্ৰতিষ্ঠা লাভ কৰিব। বিশ্ববিদ্যালয়খনৰ প্ৰথম বৰ্ষপূৰ্তিৰ এই পবিত্ৰ ক্ষণত বিশ্ববিদ্যালয় পৰিয়ালৰ সকলোলোকে অলেখ শুভেচ্ছা যাচিছোঁ।

।। জয়তু ভট্টদেৱ বিশ্ববিদ্যালয়।।

# Online Teaching During Lockdown

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The novel COVID-19, a horrendous disease has assumed alarming proportions in the last few months, though it has been surreptitiously developing over a number of days. This unprecedented syndrome has necessitated the complete shutdown of all educational institutions. As a result, our students are deprived of regular classroom teaching for a long period of time. Govt. and the regulatory bodies like University Grants Commission has been advising our authorities to take measures to initiate teaching in different online modes. UGC has shared a few different links with which students and teachers can easily take part in study from home. As per official notification released by UGC, there are several ICT initiatives of MHRD, UGC and its Inter University Centers (IUCs)-information and library Network (INFLIBNET) and Consortium for Educational Communication (CEC) in the form of digital platforms which can be assessed by the teachers, students and researchers in Universities and College for broadening their horizon of learning. Our University faculties have already initiated online mode of teaching through different modes and online internal examination has also been successfully conducted during lockdown. After completion of first internal assessment, the process of conducting the second examination for internal assessment has also been started. Online mode of teaching is a laudable initiative during lockdown as a stopgap arrangement. Online teaching which is called “electronic learning” has a different teaching style as compared to face to face classroom teaching. It is more focused and dedicated to students. It enables our students to take their lessons whenever and wherever they want. Students can repeat the videos as many times as they desire to. In online mode, in case of doubt, students can email their teachers or talk to them sitting in a chatting room. In many parts of our state, high speed internet is not available round the clock. This online method cannot reach a slow learner easily. Still this mode of teaching especially the asynchronous mode, certainly helps the student community because of its flexibility. Online teaching is not egalitarian as our students need face to face interaction. It is more technosavvy. But the compulsory stay at home rule during the pandemic, maintenance of social distancing, work from home concept, use of masks etc. have compelled all of us to use this method of online teaching learning. Virtual teaching learning is a less expensive and less time consuming method. In fact every system has its own merit and demerit. Thus online teaching has become an integral part of present day educational system as this pandemic has drastically affected the academic world. It is noteworthy to mention here that irrevocable changes have been made in our teaching learning process. In the present day context, the role of the teacher has changed significantly. As teachers, we are now knowledge sharers through the medium of technology. As such, we need to develop a different set of skills. Keeping in view the current scenario, the question arises as to how to improve quality in the online mode of teaching by making teaching learning two way traffic. The teaching learning process must generate interest in the students and motivate them to stay connected. Now, physical or geographical distance is losing relevance. This online teaching aims to break the numerous barriers that are preventing people from receiving quality education in the physically bound classrooms. With the rapid pace of technological advances, constant learning is the need of the day. So, online teaching during lockdown is the only alternative in order to save a precious year of the student community. It is undoubtedly true that in online teaching there is no effective system to measure and validate the progress of the learners. A question further arises as to how to ensure personalized guidance and mentorship in this online mode. But still in real sense all these are resolvable.

It is anticipated that the impact of online teaching is going to be felt significantly on our education system. For example, a platform like “SWAYAM-Study Webs of Active –Learning for young aspiring minds aims at providing high quality education on different subjects right from school level to U.G. and P.G. level. SWAYAM is, in fact, a platform designed to achieve three important principles of education policy-access, equity and quality. In this new ecosystem created by this epidemic and pandemic, we the teachers have to constantly reinvent and rededicate ourselves to address the exigencies and offer our students whichever is relevant and making them resourceful in the real sense. We live today in a digitalized world. We call today’s society as knowledge society. In this knowledge driven age, it is our sacred duty to join our hands collectively so that we can guide our students in achieving their desired goal through online mode of teaching till this pandemic comes to an end.

## ক'ভিড-১৯ পৰিপ্ৰেক্ষিতত অসমৰ সমাজ

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সময় এতিয়া দুঃসময়। এক গভীৰ দুঃসময়ৰ বৃত্তত আৱদ্ধ এতিয়া মানৱ জীৱন। এক ক্ষুদ্ৰ বিষাণুৱে প্ৰায় স্তব্ধ কৰি তুলিছে সমগ্ৰ পৃথিৱীৰ জীৱন যাত্ৰা। এই বিষাণুৰ ওচৰত সাম্প্ৰতিক সময়লৈকে বশ্যতা স্বীকাৰ কৰিব লগা হৈছে আধুনিক মানুহে। ক'ভিড-19 নামৰ এই নতুন বিষাণুৱে প্ৰায় স্তব্ধ কৰি পেলাইছে প্ৰাণ চঞ্চল পৃথিৱীৰ গতি, দৈনন্দিন জীৱন যাত্ৰা, ভাৰতবৰ্ষৰ তথা অসমো ইয়াৰ ব্যতিক্ৰম নহয়। মনৰ বন্ধ দুৰাৰে মানুহক অসুখী কৰি তুলিছে ক্ৰমান্বয়ে। ভৱিষ্যত সম্পৰ্কে চৌদিশে এক ডাঙৰ প্ৰশ্ন। কিন্তু সমগ্ৰ প্ৰতিকূলতাৰ বিৰুদ্ধে যুঁজিও জীয়াই থাকিব লাগিব আমি।

ক'ভিড-19 এ সমগ্ৰ পৃথিৱীৰ লগতে অসমৰ সমাজত জীৱনলৈও বহু পৰিৱৰ্তন আনিলে। শৈক্ষিক, সামাজিক, অৰ্থনৈতিক, সাংস্কৃতিক সকলো দিশেতে মোক্ষম আঘাত হানিলে। কিন্তু পৰিৱৰ্তিত সময়ৰ পৰিপ্ৰেক্ষিতত নিজকে খাপ খুৱাই ল'বলৈ মানুহ বাধ্য হ'ল বিকল্পৰ সন্ধান কৰিবলৈ, কাৰণ, জীৱনৰ প্ৰবাহ কেতিয়াও স্তব্ধ হ'ব নোৱাৰে।

শৈক্ষিক দিশত মাধ্যমিক সোখাই বিদ্যালয়, মহাবিদ্যালয়, বিশ্ববিদ্যালয়কে ধৰি সকলো শিক্ষানুষ্ঠানৰ নিয়মীয়া পাঠদান কাৰ্যসূচী বন্ধ ৰাখিব লগা হ'ল সুৰক্ষাৰ স্বার্থত। পৰীক্ষা সমূহো স্থগিত ৰাখিব লগা হ'ল। লগে লগে ছাত্ৰ-ছাত্ৰীৰ এটা অমূল্য শিক্ষা বৰ্ষ নষ্ট নহ'বৰ বাবে বিকল্প ব্যৱস্থাৰ চিন্তা কৰিব লগা হ'ল। আৰম্ভ হ'ল 'Online Teaching' ডিজিটেল মাধ্যমেৰে প্ৰদান কৰা শিক্ষাই প্ৰাথমিক পৰ্যায়তে কিন্তু প্ৰায় সকলো খিনিকে সামৰি ল'লে। প্ৰাথমিক, মাধ্যমিক আৰু হাইস্কুল পৰ্যায়ক বাদ দি উচ্চ শিক্ষাৰ ক্ষেত্ৰত বিশেষকৈ থিয়ৰীৰ ক্ষেত্ৰত পৰৱৰ্তী সময়তো পাঠ্যক্ৰমৰ অন্তত 201 ৰ মাধ্যমেৰে সামৰিব পৰা যায়। ছাত্ৰ-ছাত্ৰী আৰু শিক্ষক সমাজৰ মাজতে এই ব্যৱস্থাই এটা নতুন জাগৰণ আনিলে। ডিজিটেল ইণ্ডিয়াৰ সপোন বাস্তৱ কৰিবলৈ এই পদ্ধতি কিছু ক্ষেত্ৰত বাহাল ৰখাটো প্ৰয়োজনীয়। ক'ভিড-19 এ সৃষ্টি কৰা মৰণমুখী পৰিবেশৰ মাজতো এই নতুন ব্যৱস্থাৰ প্ৰৱৰ্তন আশাব্যঞ্জক বুলিয়েই ধৰিব পাৰি।

সামাজিক ক্ষেত্ৰতো ক'ভিড-19 এ সৃষ্টি কৰা পৰিৱেশে সাময়িক ভাৱে হ'লেও এক আশাৰ বতৰাহে আনিলে, পৰিষ্কাৰ পৰিচ্ছন্নতাৰ প্ৰতি মানুহৰ মাজত সজাগতাৰ সৃষ্টি হৈছে। অপ্ৰয়োজনীয় সমাবেশ, গাড়ী মটৰৰ চলাচল হ্ৰাস আদিয়ে প্ৰকৃতি আৰু মানুহৰ ভাৰসাম্যতা বজাই ৰখাতো যথেষ্ট যোগাত্মক দিশ দেখুৱাইছে, অসমত বিশেষকৈ বিগত কেইবছৰ মানৰ পৰা বিয়া, বিহু বা অন্যান্য সামাজিক উৎসৱ বা অনুষ্ঠানৰ পয়োভৰে এক বিশৃঙ্খলতাৰ সৃষ্টি কৰিছিল। মানুহবোৰ যেন অপ্ৰয়োজনীয় খৰচ বা বিলাসত উন্মাদ হৈ পৰিছিল। লক্ ডাউনে বুজালে মানুহৰ জীৱনত আচলতে ইমান বাহুল্যৰ প্ৰয়োজন নাই। সাংস্কৃতিক সন্ধিয়াৰ নামত লাখ লাখ টকা পানীত উটুৱাই নিদিয়াকৈয়ে ডিজিটেল মাধ্যমত অসমৰ মানুহে সুন্দৰকৈ পৰম্পৰাক ৰক্ষা কৰি পালন কৰিলে জাতীয় উৎসৱ বিহু, নতুন প্ৰজন্মই বাহ্যিকতা এৰি ঘৰৰ অসমীয়াৰ মাজত থাকি পালন কৰিলে বিহু এক কথাত লক্ ডাউন যেন প্ৰজন্মৰ ব্যৱধানো বহুত হ্ৰাস কৰিলে। নিশ্চয় ভৱিষ্যতৰ সুস্থ সমাজৰ বাবে ই এক আশাৰ বতৰা।

ক'ভিড-19 এ মানুহক স্বাস্থ্য সচেতন কৰিলে, খাদ্যাভ্যাস সলনি কৰাই পাৰম্পৰিক খাদ্যৰ প্ৰতি মানুহক আগ্ৰহী কৰিলে। ই ভৱিষ্যতে অৰ্থনৈতিক দিশতো সহায়ক হোৱাৰ সম্ভাৱনা আছে। কাৰণ অসমত এতিয়া থলুৱা খাদ্যৰ বজাৰ এখন গঢ়ি তোলাৰ পূৰ্ণ সম্ভাৱনীয়তা আছে। কৃষি ক্ষেত্ৰতো সৰু সৰুকৈ বিপ্লৱ আৰম্ভ হৈছে। মানুহে ঘৰৰ ছাদত হ'লেও দুটামান গছ পুলি ৰুইছে। ই পৰিবেশ সেউজ কৰাতো সহায়ক হ'ব। সাংস্কৃতিক বা ক্ষুদ্ৰ উদ্যোগৰ দিশত বিপৰ্যয় দেখা দিলেও সাংস্কৃতিক জগতখন ছানি ধৰা কিছু অপতৃণ আঁতৰ কৰাটো ক'ভিড-19 সৃষ্ট পৰিবেশে সহায় কৰিছে, এনে অনুভৱ হয় যেনে এচাম অপ্ৰয়োজনী, অপৰিষ্কাৰ পানী ওলাই গৈ অসমীয়া সমাজ জীৱনৰ বৰপুখুৰীটো পৰিষ্কাৰ পানীৰে পুনৰ পূৰ্ণ হ'ব ক'ভিড-19 মুক্ত পৰৱৰ্তী সময়ত।

সকলো প্ৰতিকূলতা নেওচি আমি জীয়াই থাকিবই লাগিব, জীৱন আগবঢ়াই নিবই লাগিব। এনে কৰিবলৈ যাওঁতে সকলো পৰিবেশত আমি যোগাত্মক দিশবোৰ বেছিকৈ লক্ষ্য কৰিব লাগিব। মানসিক অৱসাদ কিছু ক্ষেত্ৰত আহিলেও তাক জয় কৰি এই বিষাণুৱে সৃষ্টি কৰা ভয়ক আমি আমাৰ সজাগতাৰে জয় কৰিব লাগিব এখন নতুন দৃষ্টিভংগীৰ সমাজ গঢ়ি তোলাৰ স্বার্থত।

# Higher Education in Post COVID-19 Era: An Approach to Education 4.0

**Dr. Arup Bharali**  
Associate Professor, Dept. of Physics

Change is the only thing which is constant in life. COVID-19 pandemic has ushered in turbulence and uncertainty to every sphere of life, including education. COVID-19 pandemic has struck our education system like a lightning bolt shaking all its three levels: primary, secondary and tertiary. The precise nature of disruption is completely unknowable at this moment, and on the other hand free COVID-19 world still remains as a fairy tale. In this critical moment, higher education has to play a vital role in shaping the present and the post COVID-19 society by reshaping higher education itself.

The challenges higher education faces are not institution or country specific, they are global in nature; and so international understanding and cooperation is very much essential for sustainability of higher education in the post COVID-19 era. Local context and knowledge also matter more than ever in bring new life to higher education sector. And that should be the fundamental principle of designing the programmes by the higher education institutions. Our universities and other higher education institutions must keep in touch with international organisations like UNESCO, our national level institutions like UGC and state governments to frame out concerted, innovative and critical measures to respond to the current situation and its aftermath. The universities have to reach their each and every enrolled student with the programmes which would have much relevance for the post COVID-19 society. The COVID-19 pandemic has shattered the economies around the world and economy has a direct influence on job market. Job market has always exerted a hidden pressure on higher education sector and universities will have to disseminate higher education in the post COVID-19 era to mitigate the needs of the future job market. We are sure that the university which is actively engaged in fulfilling the needs of the post COVID-19 society will emerge as the model of higher education in the post COVID-19 world.

Covid-19, the lockdown and its after-effects will have a lasting impact on Higher education. Higher education must transform to a new look with a paradigm shift on its pedagogical and structural dynamics. The most dramatic evidence of this impact is the transformation of traditional classroom learning to online learning. This transformation has been under way for last few years, but now it has been dramatically accelerated under COVID-19. We are likely to embrace a new form of learning, blending classrooms with online learning, where some parts of it will happen online and other parts in face-to-face interaction in classroom. So, universities are bound to restructure and reorganise their teaching programmes to enable a flawless navigation between the online and offline modalities of learning in the post COVID-19 era. Thus, a new model of learning will emerge once COVID-19 has passed. This new model can be termed as Education 4.0, after the first three waves of education systems that evolved over 2000 years of civilization - the Gurukula system (one master to a few pupils), the traditional university system (one to many learners) and distance learning system (one to very many learners).

Application of emerging sciences of AI (Artificial Intelligence) and deep learning models can help us in customizing learning plans and methods. AI along with blended learning by the universities in association with other collaborations may bring a new tomorrow. Higher education will allow the students to go beyond their curriculum and learn about the practicality of their professions through virtual internships. Thus, The COVID-19 pandemic acts as a catalyst for the higher education to grow with new avenues. COVID-19 gives us the opportunity to transform the higher education to a digital higher education. The times are changing, and the theories have always pointed out towards the survival of the fittest. Alchemising appropriate approach with technology is the one and only way to make higher education significant in post COVID-19 era.

# Coronavirus (COVID-19) Stress and Hormonal Changes

Dr. Akshay Kr. Haloi  
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Stress is an inevitable aspect of life. Stress is defined as “a state of psychosocial and physiological imbalance resulting from the disparity between situational demand and the individual’s ability and motivation to meet those need. Coronavirus (COVID-19) pandemic situation disrupt the personal and professional lives of the people at several levels. Deadly coronavirus hits almost 216 countries or territories or areas and the health machinery of some countries has already creaked. Stress during infectious disease outbreak can cause fear of transmission, worry about your own health and health of your loved ones, changes in sleep or eating pattern, loneliness due to isolation or quarantine, stigma towards people with symptoms such as cold, cough or sleep disturbance, difficulty in concentration, worsening of chronic health condition, phobia of going out of home increased use of tobacco, alcohol are significantly known mental health fallout of living through a pandemic situation. In public mental health terms, the main psychological impact of coronavirus (COVID-19) to date is elevated rates of stress or anxiety globally. Of course, this pandemic may not be the sole factor for creating stress but play a considerable part in bringing out many adverse physiological changes in our body. Stress can affect the normal functioning of many hormones which controls and regulates the activity of certain cells or organs in our body. Stress can lead to changes in the blood level of many important hormones. Some of the stressful responses even lead to endocrine disorders like Graves’ diseases, gonadal dysfunction, psychosocial dwarfism (Stunted statural, intellectual and social growth) and obesity. Under stress, secretion of certain hormones is also enhanced to increase the mobilization of energy sources and to help the individual to adapt to its new situation or circumstances. A good example is that stress response activates pituitary-adrenal axis. This in turn stimulates the pituitary gland to increase two-fold secretion of adrenocorticotropic (ACTH) hormone, 8-lipotropin and 3-endorphins. Stimulation of this axis may cause increased cardiac output, skeletal muscle blood flow, intestinal motility (spasms and intestinal paralysis), and behavioral change. Acute stress causes rapid release of vasopressin or antidiuretic hormone (ADH) whose primary function is to maintain electrolyte and water in our body. In stress, there is suppression of reproductive hormones (such as Follicle stimulating hormone, Luteinizing hormone of Pituitary gland and Estrogen and progesterone from ovary) leads to disruption of normal menstrual cycle or complete impairment of normal reproductive functions. Other female disorders are anovulation (i.e., ovaries do not release ova during menstrual cycle), amenorrhea (absence of menstruation) and other menstrual irregularities (one or more missed menstrual periods) Thyroid hormone T3 and T4 responsible for iodine metabolism and regulation decreases with stress. The growth hormone level (GH) is increased during acute physical stress. Prolactin hormone which affects the growth and development of mammary gland, synthesis of milk and maintenance of milk secretion can either increase or decrease depending on the local regulatory environment at the time of stress. Stress in early life may be a risk factor for diabetes but not in the young adults. There may be decrease number of sperm, weak sperm motility, ejaculatory disorders and altered morphology of sperms in male. Mental stress increases appetite and the tendency of food intake. This contributes to obesity. The hormone responsible for this physiological mechanism is cortisol secreted from the adrenal gland. All these hormonal changes may be required as a means of flight or fight response of a person under stressful condition. But, long-term exposure may bring about adverse consequences leading to various endocrine disorders in our body.

Of course, there are few surefire ways to accomplish stress around the coronavirus outbreak and we may keep ourselves in a positive frame of mind through regular exercise, maintaining healthy diet, entertainment from mellifluous songs or music, connecting with others, maintaining a good health hygiene, by taking break from watching or listening to news stories and finding out ways to express yourself etc. The whole world is now optimistically looking for an end of this ongoing global crisis. This situation has recalled me to quote a famous saying of Russian writer Leo Tolstoy’s word,

“The two most powerful warriors are patience and time ”

# COVID- 19 and Global Navigation Satellite System

**Dr. Prasenjit Das**  
**Assistant Professor Dept. of Geography**

Global Navigation Satellite System or GNSS, which was developed in mid-1960s in the United States of America for military usages i.e. to track its submarines and to fire nuclear missiles with pin point accuracy, is now widely used in preventing and controlling COVID- 19 pandemic all over the world. GNSS uses signals from satellites to determine a device's location and determine any movement over time.

GNSS is now greatly helping governments all over to control and prevent the COVID-19 outbreak by providing crucial location data. China, where there was first outbreak of COVID-19 at Wuhan Province in the month of December, 2019 was the first country to deploy geolocation applications to contain the pandemic. The fact that China has their own navigation satellite system called BeiDou was an advantage as it ensured uninterrupted high precision data from space. BeiDou Navigation Satellite System (BDS) helped the country to fight Covid-19 by providing precise location to accurately pinpoint the risky areas and to carry out relief and rehabilitation efforts. When two specialised COVID -19 hospitals came up at Wuhan, GNSS helped in speeding up the construction by providing precise location data. Similarly GNSS helped in emergency transportation service, spray disinfectant in crowded places by giving signal to drones etc. It is also reported in Chinese media that e-commerce giant JD delivered medical equipment in remote areas with the help of robots based on signals of GNSS.

In European countries, precise location data from Galileo- the European Global Satellite System created by European Union is greatly helping the member countries to monitor and map the pandemic by providing precise location data. European Space Agency (ESA) along with the European Global Navigation Satellite System Agency (GSA) have developed many applications like CovTrack, DiAry, Mapy.cz, StopCovid19Cat etc. to deal with various challenges due to outbreak of COVID-19 pandemic. U.K., Italy and Spain— three of the highest pandemic affected countries of European Union— have extensively used GNSS data to overcome challenges posed by COVID-19. The most common use is location tracking of people's whereabouts through the location information provided by their smartphone for contact tracing.

United States of America, the highest COVID-19 affected country of the world, has extensively used precise location data from its pioneering Global Positioning System or GPS. The US Centers for Disease Control and Prevention (CDC) has mainly used GPS data to analyse population movement which is crucial to prevent new infection.

In India also wide application of GNSS can be seen to mitigate the effect of COVID-19. Many states are extensively using location data for contact tracing, creating buffer zones around COVID-19 clusters, enforce lockdown and to ensure home delivery of groceries. India is one of the few countries of the world to have their own Global Navigation Satellite System. India's GNSS system is named as Indian Regional Navigation Satellite System or IRNSS. Indian users can assess signals from our own IRNSS or from foreign systems like GPS of USA, GLONASS from Russia, Galileo from Europe as well as BeiDou from China.

Pandemics are not new. In the history of mankind, we have faced so many pandemics. Some of them were so severe that they nearly wiped out human race from the world. However this time something is different. That difference is due to technology with which we have fought back against the virus. Many of our technological innovations are helping in this battle. GNSS is one such innovation which is helping to mitigate the effects of COVID-19 pandemic.

# Library in Combating Infodemic

Saurabh Kr. Baruah  
Assistant Librarian

The present time as we all know is the Time of Catastrophe. The world is at fright. A sense of anxiety has grasped the mankind. We are heading towards an uncertainty final stage of this COVID 19 outbreak, only alertness and awareness can shield us from this pandemic.

We are all inhabitants of infosphere and in this age of advancement of Science and Technology, information has started dictating our day to day affair. Information is nothing but processed data, organized and processed by someone. From the primitive days of human civilization to the present day, information has always been a component of growth and development and improvement of the living standard resulting in the change of phenomenon of economically rich and poor to information rich and poor. The more information you possess the more rich you are.

Infodemic is a blend of “Information” and “Epidemic”. Informally, infodemic may be interpreted as wide and rapid spread of misinformation about something especially disease. The term Infodemic, is not newly coined, way back in 2003, David Rothkopf, a journalist cum political scientist, has coined the term but it has gained more popularity in the present era of COVID-19 pandemic. David Rothkopf in The Washington Post has stated that, “What exactly do I mean by the “infodemic”? A few facts, mixed with fear, speculation and rumor, amplified and relayed swiftly worldwide by modern information technologies, have affected national and international economies, politics and even security in ways that are utterly disproportionate with the root realities. It is a phenomenon we have seen with greater frequency in recent years—not only in our reaction to SARS, for example, but also in our response to terrorism and even to relatively minor occurrences such as shark sightings”. World Health Organization (WHO) pertaining to this COVID-19 outbreak has mentioned that, the COVID-19 outbreak and response has been accompanied by a massive infodemic: an overabundance of information – some accurate and some not – that makes it hard for people to find trustworthy sources and reliable guidance when they need it. Infodemic refers to a large increase in the volume of information associated with a specific topic and whose growth can occur exponentially in a short period of time due to a specific incident, such as the current pandemic. In this situation, misinformation and rumors appear on the scene, along with manipulation of information with doubtful intent. In the information age, this phenomenon is amplified through social networks, spreading farther and faster like a virus. Increased global access to cell phones with an Internet connection, as well as social media, has led to the exponential production of information and the number of possible paths for getting it, creating an information epidemic or infodemic. In other words, we have a situation where a lot of information is being produced and shared to every corner of the world, reaching billions of people [Zarocostas, J. (2020). How to fight an infodemic. The Lancet, 395(10225), 676].

Libraries are by far the oldest institution charged with responsibility of collecting, storing and disseminating information. Libraries are the carriers of information from one generation to the other. The modern concept of library is a collection of information resources and services, organized for use and maintained by a library authority or government. A good library always believes in disseminating right information to the right person at the right time and place.

Libraries in many ways can be abundant in combating infodemic by offering these services,

1. Responsive Information Service: In this type of service, the libraries respond to the users’ request over phone, mail or physically by offering authentic information.
2. Ready Reference and Long Range Reference Service: These types of services come under Responsive Information Service where the library provide answers to users’ fact finding questions such as What, Where, Who, When, How etc. It is called Ready Reference Service. Sometimes the libraries may provide a special type of service known as Long Range Service to a specialist who is seeking information for research work or to solve a particular problem.
3. Document Delivery Service: The libraries may acquire relevant and authentic documents on pandemic and may wish to supply them to users on demand.
4. Referral Service: The Libraries may guide or refer the users to the authentic sources of required information.
5. Current Awareness Service: To keep the users abreast of the current developments about the pandemic, libraries may offer this type of services.
6. Web Based or Internet Based Service: Internet and the World Wide Web (WWW) have introduced new and powerful ways of finding and sharing information. The Libraries may take this opportunity by uploading authentic information in Library website or may take help of Social Media to reach to the most number of users and provide them correct information.

Libraries are no longer mere store house of books; the libraries now are nothing less than a service institution. In the establishment of libraries the social purpose is paramount viewing it as a social obligation and offering right and accurate information to its users at this terrifying hour of pandemic comes under this social obligation.

# Students' Views

Hiyanjalee Rangra

4th Semester

Dept. of Mass Communication & Journalism

Bajali college, recently upgraded as Bhattadev University, as a result of its successful six decades of glory since the year of its establishment 1955. Till date the institution is maintaining its legacy. The institution is recently accredited as 'A' Grade by NAAC. Since, now it is upgraded to university, it caters more number of options in its Academic Programmes. As of now, it has PG courses in some of the subjects of Arts and Science streams and going to start Ph.D programs and PG Diploma programmes from the next academic session itself. It is mention worthy that a lot of famous people are its alumni. Myself being a pupil of this institution feel proud of its upgradation to university. The things which I admire here the most, is the Museum cum laboratories, high tech conference hall and its cultural atmosphere all around. The university is one of the great educational heritage. I find the University to be a hub of educational sources and offering affordable fees. I wish the long live of Bhattadev University as a successful and top most one in the state.

হৰ্ষজিৎ কলিতা

স্নাতক চতুৰ্থ শাণ্মাসিক, ইতিহাস বিভাগ

বিজ্ঞানে কয় সপোন দেখিবলৈ সহজ, টান ইয়াক বাস্তৱত ৰূপায়ন কৰাটোহে। কিয়নো সপোনৰ থাকে এটা দীঘল বাট, থাকে আকাশলৈ যাব খোজা এটা বাটৰ এষণা। ক'বলৈ ওলাইছে স্বপ্ন যেন লগা এটা বাটৰ কথা-ভট্টদেৱ বিশ্ববিদ্যালয়ৰ কথা। ভট্টদেৱ বিশ্ববিদ্যালয় কেৱল এটা নাম নহয়, ছটা দশক পূৰ্বে বজালী নামৰ ভূখণ্ডত প্রতিষ্ঠাপিত হোৱা এখন মহাবিদ্যালয়ৰ অতীত-বৰ্তমানক প্ৰদান কৰা এটা উত্তৰমুখী যাত্ৰাৰ নাম ভট্টদেৱ বিশ্ববিদ্যালয়। কেইটামান প্ৰজন্মৰ হেপেছৰা আবেগক জীয়েক দিয়া সোণ প্ৰসবোৱা ভূমিৰ বিৰতনৰ ইতিহাসৰ নাম ভট্টদেৱ বিশ্ববিদ্যালয়...

বিৰতনৰ ইতিহাস বুকুত সাঁচি অতি সম্প্ৰতি এটা বছৰ অতিক্ৰম কৰিবলৈ ওলোৱা বিশ্ববিদ্যালয়খন সম্পৰ্কে আমাৰ আছে আশা-প্ৰত্যাশা-হেঁপাহ। চালুকীয়া অৱস্থাত থকা বিশ্ববিদ্যালয়খনত বৰ্তমানেও বিজ্ঞান শাখাৰ ভিতৰত কেৱল ভূগোল, জীৱবিজ্ঞান, পদাৰ্থ বিজ্ঞান, গণিত বিষয়তহে স্নাতকোত্তৰ শ্ৰেণী উপলব্ধ হোৱাৰ লগতে কলা শাখাত একমাত্ৰ অসমীয়া বিভাগত স্নাতকোত্তৰ শাখা আছে। গতিকে অতি সোনকালেই সুকীয়া পাঠ্যক্ৰম প্ৰস্তুত কৰি বাকী বিভাগকেইটাতো স্নাতকোত্তৰ শাখা প্ৰৱৰ্তন কৰাটো জৰুৰী। একেদৰে বিশ্ববিদ্যালয় পৰ্যায়লৈ উন্নীত হ'লেও এতিয়াও ইতিহাস, ইংৰাজী, সংস্কৃত, পৰ্যটন, শিক্ষা আদি অনেক বিভাগত নাই পৰ্যাপ্ত আৰু সুবিধাজনক শ্ৰেণীকোঠা, ঠন ধৰি উঠা নাই বাণিজ্য শাখা। এখন উন্নত মানৰ বিশ্ববিদ্যালয় হ'বলৈ হ'লে বিশ্ববিদ্যালয়খনত থাকিব লাগিব উন্নত মানৰ গৱেষণা পত্ৰ, আধুনিক গৱেষণা লব্ধ জ্ঞানৰ বাবে নতুন পুথি-পাঁজিৰে সমৃদ্ধ গ্ৰন্থ, উন্নতমানৰ আৰু বৃহৎ পৰিসৰৰ আৰ্কিভ উদ্যান, আন্তৰাষ্ট্ৰীয় পৰ্যায়ৰ গৱেষণাৰ সা-সুবিধায়ুক্ত গৱেষণাৰ সা-সুবিধায়ুক্ত গৱেষণাগাৰ। বিশ্ববিদ্যালয়ৰ বাবে সকলো বিষয়ৰে সুকীয়া আৰু মুকলি পাঠ্যক্ৰমৰ সুবিধা থকাটোও বাঞ্ছনীয়। বিশ্ববিদ্যালয়ৰ ছাত্ৰ-ছাত্ৰীৰ শাৰীৰিক মানসিক উৎকৰ্ষ সাধন তথা সুপ্ত প্রতিভাৰ বিকাশৰ বাবে ছাত্ৰ শিক্ষক সন্মিলিত হৈ বিশ্ববিদ্যালয়ত এক উমৈহতীয়া মঞ্চ স্থাপন কৰাৰ কথাও বিশ্ববিদ্যালয় কৰ্তৃপক্ষই ওপৰোক্ত সমূহ বিষয়ত যথোচিত চিন্তা আৰু কামত বাট মুকলি কৰিব।

এজন ছাত্ৰ হিচাপে পূৰ্বৰ বজালী মহাবিদ্যালয়ত কেইটামান বছৰৰ অধ্যয়ন আৰু এটা বছৰৰ ভট্টদেৱ বিশ্ববিদ্যালয়ত অধ্যয়ন কৰি বহুতৰ দৰে আমিও গৌৰৱান্বিত, কিয়নো যাত্ৰা আৰু ৰূপান্তৰৰ কোনো এক সময়ত আমি এই জ্ঞানৰ পীঠস্থানত জীৱন গঢ়াৰ কৰ্ম লাভ কৰিছোঁ, আমি কৃতজ্ঞ সেই সময়ৰ প্রতি যি সময়ে আমাক কৰি তুলিলে ভট্টদেৱ বিশ্ববিদ্যালয় নামৰ এটা দুয়লোকমুখী সপোনৰ অংশীদাৰ। পূৰ্বতেও কৈছে সপোনৰ থাকে এটা দীঘল বাট। এই দীঘল বাটটোত আছে শত-সহস্ৰ প্ৰত্যাহ্বান। আছে সংকল্পক বাস্তৱায়িত কৰাৰ বাবে সকলোৰে সন্মিলিত প্ৰয়াসৰ প্ৰয়োজন। আমি বিশ্বাসী যে ছাত্ৰ-শিক্ষকৰ সন্মিলনেৰে সুস্থিৰ পৰিকল্পনা, যোগাযোগ চিন্তা আৰু ধাৰণাৰ বিকাশেৰে এই বিশ্ববিদ্যালয়ে এদিন দেশ তথা বিশ্বৰ এখন আগশাৰীৰ শিক্ষানুষ্ঠানৰ ৰূপত নিজৰ নাম জিলিকাই তুলিব। আমি আশাবাদী সেই প্ৰৌজ্জল ভৱিষ্যতটোকলৈ...

## EVENTS OF BHATTADEV UNIVERSITY: 2019-2020

**24th June, 2019:** Prof. Birinchi Kumar Das joins Bhattadev University as its first Vice-Chancellor.  
17th August, 2019: Department of Sanskrit, B.U. celebrated “Sanskrit Divas” and organized various competitions.

**9th September, 2019:** Inauguration of Post-Graduate programme in Physics . Prof. Bhupendra Nath Goswami, Eminent Climatologist of Assam delivered his inaugural speech as the chief guest. Prof. Barindra Kumar Sharma, Retired Professor of Gauhati University was the invited speaker.

**14th September, 2019:** Prof. Jyoti Prakash Tamuli, HoD, Dept. of Linguistics, Gauhati University addressed the faculties and the students in an Interactive Programme on “Transition from a College to a University”.

**25th October, 2019:** A sensitization programme on SAP was organized by the Department of Travel & Tourism Management, B.U. in collaboration with IITM, Shillong campus. Mrs. Sabrina Lyndoh, Coordinator and Mr. Chandan Nath, Director, Center for Tourism Studies facilitated the programme.

**25th October, 2019:** A two day workshop on the topic “Synthesis of Nano Material” with resource person Dr. Dilip Kumar Maiti, Calcutta University organised by IIT, Madras in collaboration with Dept. of Physics and IQAC, BU.

**26th October, 2019:** On the occasion of “International Year of Periodic Table, 2019”, a one day National Workshop on “Current Advances in Chemistry” was organized by the Department of Chemistry, B.U. in association with Society of Chemical Education, Assam and sponsored by Assam Science, Technology and Environment Council. Prof. Samaresh Bhattacharya, Dept. of Chemistry, Jadavpur University, Prof. Tharmalingam Punniyamurthy, Dept. of Chemistry, IIT-Ghy and Prof. Dilip Kr. Kakati, Dept. of Chemistry, GU were the speakers in this programme.

**2nd November, 2019:** The Department of Sanskrit, B.U. organized the Bisweswar Goswami Memorial Lecture with Mr. Gautam Chaudhury, Assistant Professor, Nalbari College as the speaker.

**15th November, 2019:** Department of English, B.U. organized a departmental seminar on Indian Classical literature. Dr. Shrutidhara Chakravarty, Professor, Dept. of Sanskrit, Gauhati University delivered her talk on “Indian Classical Literature with reference to Kalidas’s Abhijnana Sakuntalam and Sudraka’s Mrcchakatika”. The departmental wall magazine “Wheel of Thought” was unveiled by Honorable VC.

**16th November, 2019:** Department of Mass Communication & Journalism, B.U. organized a one day workshop on Film Making with Mr. Bhaskar Hazarika , renowned director of films like ‘Kothanodi’ and ‘Aamis’, as the chief resource person. Actresses Lima Das and Neetali Das, Art director Dhruvajyoti Talukdar were also present in the programme.

**16th November, 2019:** Awareness meeting was held at Natun Belana by the Dept. of TTM, BU for promotion of Rural Tourism.

**18th November, 2019:** Students of Department of MCJ performed a street play to create awareness amongst the public on the issue of “Pollution and Global Warming”.

**21st November, 2019:** Department of Philosophy, B.U. organized a talk on “World Philosophy Day” with Prof. Sibnath Sarma, Rtd. Professor, Dept. of Philosophy, G.U. and Dr. Padmadhar Choudhury, Asst. Professor, Dept. of Philosophy, G.U. as the resource persons.

**30th November, 2019:** The Department of Political Science, B.U. organized a talk on “The importance of field trip for students with special reference to Legislative Assembly” at Assam Secretariat, Dispur. Mr. Chandra Mohan Patowary, Minister of Transport, Parliamentary Affairs, Skill Development and Entrepreneurship, Industry and Commerce, Govt. of Assam participated in the programme as the resource person.

**31st January, 2020:** Students & Teachers of Dept. of TTM participated in “Brahmaputra Cycle Expedition” at Natun Belana village, Bajali.

**19th February, 2020:** Honorable Vice Chancellor inaugurated the first issue of “Bhattadev University Mirror” published by the Department of MCJ.

**7th March, 2020:** Department of English, B.U. organized a departmental seminar with Dr. Dhiren Mahanta, Former HoD, Dept. of English, Bajali College as the speaker who delivered aBha talk on “Shakespeare’s Universality with reference to his great tragedies”.

**12th March, 2020:** Department of Assamese, B.U. organized a special lecture programme on “The Father of Assamese prose- Bhattadev”. Dr. Leena Goswami, Assistant Professor, Dept. of Assamese, North Kamrup College was the resource person.

**13th March, 2020:** Inauguration of the Official Website of Bhattadev University by the Honorable Vice-Chancellor.

**18th March, 2020:** An awareness drive on “COVID-19’ was carried out by the students of Bhattadev University.

**18th May, 2020:** The Solar Power Plant became operational from this date. It has 90 solar panels which has power output of 330 watts each. The project which is under APDCL will provide 30 kWp to the institution.

**5th June, 2020:** A Webinar on Biodiversity was organized by the Assam Science Society, Bajali Branch in collaboration with IQAC, BU, Department of Zoology and Department of Geography, BU on the occasion of World Environment Day. Prof. Randall Charles Kyes, Research Professor of Psychology, Adj. Res. Professor of Global Health & Anthropology, University of Washington, USA and Dr. Dilip Chetry, Head of Primate Research & Conservation Division, Aaranyak, Assam were the resource persons. A state level online poster making competition was also conducted on this occasion.

**6th June, 2020:** NDLI Users’ Webinar was organized by the Central Library and IQAC, Bhattadev University in association with NDLI-North East Regional Centre, IIT- Guwahati. Dr. Tamal Kumar Guha, Librarian, IIT-Guwahati was the speaker.

### **Forthcoming Events:**

**26th June, 2020:** An online training programme on “Online Teaching” will be organized by Bhattadev University in collaboration with IQAC, B.U. in association with Mantra Associates. Manash Pratim Bhuyan, ICT Expert, Mantra Associates will be the resource person.

### **Upcoming Academic Programmes**

Bhattadev University, Bajali is going to introduce the following programmes from the year 2020-21 :

1. Ph.D. Programmes in the Departments of Assamese, Chemistry, Geography, Mathematics, Physics and Zoology.
2. PGDAJ : (Postgraduate Diploma in Assamese Journalism)
3. PGDTTM : (Postgraduate Diploma in Tourism & Travel Management)
4. PGDCA : (Postgraduate Diploma in Computer Applications)

# Photo Gallery

## Glimpses : 2019-2020



Bhattadev University welcomes it's first Vice-Chancellor



Dr. Dilip Kr. Maiti, Calcutta University on a Workshop cum Championship Sastra Event



Prof. J.P. Tamuli talks on "Transition from a College to a University"



Bisweswar Goswami Memorial Lecture organized by Dept. of Sanskrit



National Workshop on "International Year of Periodic Table"



Workshop on Film Making by team 'Aamis'



Street play by the students of MCJ



Inauguration of 'Bhattadev University Mirror'

## Photo Gallery Glimpses : 2019-2020



Special lecture on 'Bhattadev' by Dr. Leena Goswami



Inauguration of the University Website



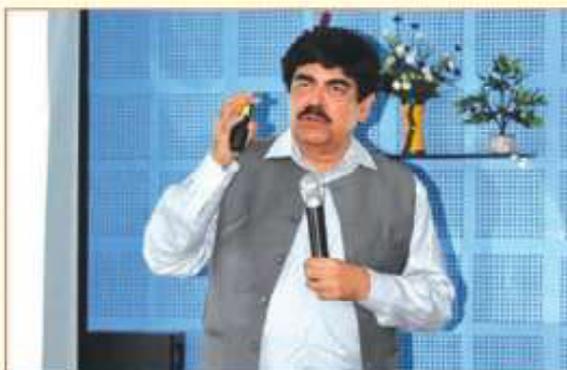
Unveiling of 'Wheel of Thought' by Honorable VC



Awareness drive on COVID-19



Dept of Political Science with Minister C.M. Patowary



Professor Samaresh Bhattacharya, Jadavpur University on a Workshop on "Current Advances in Chemistry"



Bicycle Rally programme at Natun Belana village, Dept of TTM



Solar Power Plant, Bhattadev University, Bajali